



## LONG TERM PLAN (Year 1)

Subjects are taught as discrete subjects. Explicit links are made with prior learning from within the same subject and other subjects appropriately.

	Autumn term 1	Autumn term 2	Spring term 1	Spring term 2	Summer term 1	Summer term 2
<b>Reading</b>	The Gruffalo by Julia Donaldson Monkey Puzzle by Julia Donaldson Animal Stories The Tiger Who Came to Tea by Judith Kerr The Leaf Thief by Alice Hemming But Why Can't I?	Room on the Broom by Julia Donaldson The Snowman by Raymond Briggs Elf on the Shelf by Chanda Bell Dogger by Shirley Huges Kippers Toybox by Mick Inkpen The Cat Who Ate Christmas by Lil Chase	The Snail and the Whale by Julia Donaldson Detective Dog by Julia Donaldson The Brave Bunny by Lucy Daniels The Owl Who was Afraid of the Dark by Jill Tomlinson Supertato by Sue Hendra We're going on a Bear Hunt by Michael Ronsen	What the Ladybird Heard by Julia Donaldson Tyrannosaurus Drip by Julia Donaldson Aliens Love Underpants by Claire Freedman The Queen's Knickers by Nicholas Allan The Boy Who Cried Wolf and other Aesop's Fables Don't put Yourself Down in Circus Town	The Singing Mermaid by Julia Donaldson Somebody Swallowed Stanley by Sarah Roberts The Worrysaurus by Rachel Bright The Magic Bed by John Burningham Town Mouse Country Mouse by Jan Brett	The Smartest Giant in Town by Julia Donaldson Jack and the Beanstalk The Lighthouse Keepers Lunch by David Armitage Handas Surprise by Eileen Brown Olivers Vegetables and Olivers Fruit Salad by Vivian French The Giant Jam Sandwich The Twits by Roald Dahl
<b>Writing</b>	Labels and Captions Narrative Character Description	Narrative Character Description Instructions	Character Description Narrative Non Chronological Report	Character Description Recount Letter Narrative	Character Description Narrative Fact Files	Diary Narrative Instructions
<b>Maths</b>	Place Value	Addition and Subtraction	Multiplication and Division Fractions	Shape Position and Direction	Length and Height Mass and Volume Money	Time Consolidation
<b>Science</b>	Animals and Humans (humans)	Everyday Materials	Everyday Materials	Animals and Humans (animals)	Plants	Plants
Seasonal Changes						
<b>Art &amp; Design</b>	Colour – Exploring Seasonal Changes and the Harvest Andy Goldsworthy		Drawing – Nocturnal Animals Daniel Mackie		Printing - Natural Objects and Seasonal Changes Hapa Zome	
<b>Computing</b>	Safe Searching for Images Computer Skills	What is email? Programming and Scratch Junior	Owning your creative work Word Processing – Microsoft Word	Staying SMART Online Computer Art – Paint	My Personal Information Computer Skills	Keeping Zibb safe online Using & Applying – Project
<b>Design Technology</b>		Mechanisms Sliders and Levers		Structures Free Standing Structures		Food Preparing Food and Vegetables
<b>Geography</b>	Our School		Our Local Area		Our Country	
<b>History</b>		Toys		Kings, Queens and Leaders		Grace Darling
<b>Music</b>	Hey You Old School Hip Hop	Rhythm in the Way We Walk and Banana Rap Reggae	In The Groove Blues, Baroque, Latin, Bhangra, Folk and Funk.	Round and Round Bossa Nova	Your Imagination Pop	Reflect Rewind and Replay Classical

<b>Physical Education</b>	Fundamentals Balls skills	Fitness Sending and Receiving	Yoga Target Games	Athletics Invasion Games	Gymnastics Striking and Fielding Games	Dance Net and Wall Games
<b>PSHE</b>	Being Me in My World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me
<b>RE</b> Key Question: What do people say about God? <b>Attend a church workshop</b>	<u>Christianity (God)</u> Why do Christians say that God is a 'Father'?	<u>Christianity (Jesus)</u> Why is Jesus special to Christians?  <b>Attend a church service</b>	<u>Islam</u> How might beliefs about creation affect the way people treat the world?	<u>Judaism</u> Why might some people put their trust in God?  <b>Attend a church service</b>	<u>Hindu Dharma</u> What do Hindus believe about God?	<u>Christianity (Church)</u> How might some people show that they 'belong' to God?
<b>Curriculum enrichment: Trip/Visitor (subject link)</b>	Local area walk (Science/Geography)  Animal Visit in School (Science)	Warrington/Wigan Toy Museum (History)	Christian visit in school  Local area walk (Geography)	  Local Area walk (Science)	Moss Bank Park/Cast North West (Science and Art)	RLNI Online virtual experience (History)  Local area walk (Science)

- **taught every half term**
- **Taught alternative half terms:** Y1, Y3 and Y5 on the same cycle of subjects and Y2, Y4 and Y6. Y1, Y3, Y5 start with Geography and Art, and Y2, Y4 and Y6 start with History and DT.
- DT is blocked over a two week period (approx.) afternoon sessions during the half term (beginning or end ideally).